SAMPLE SYLLABUS FOR 10-WEEK COLLEGE COURSE CALIFORNIA CIVIL LIBERTIES HISTORY

1. Week One - Introduction: The Role of Civil Liberties/Civil Rights in a Democracy.

- a. What are civil rights and civil liberties and what are the differences between them?
- b. Civil liberties and civil rights have developed over time through social movements and lawsuits brought by ordinary people
- c. At some point in time, the civil liberties of every minority group in California have been violated

2. Week Two - Early California Constitutions and the Rights they Conferred and Denied

- a. 1849 constitution and the treatment of Indians, Blacks, Mexicans, and women
- b. Vigilantism and the 1879 constitution's anti-Chinese provisions

3. Week Three - Immigration: The Treatment of Newcomers in the Golden State

- a. Historical experiences: Chinese immigration and Angel Island, braceros
- b. Recent and current issues: bilingual education, Prop. 187, Operation Gatekeeper

4. Week Four - Labor: Civil rights to Protect Working Conditions and the Public Interest

- a. Wobblies, waterfront strikes and working-class organizing
- b. The UFW and treatment of immigrant workers

5. Week Five - Civil Rights: A Weapon Against Racism in California

- a. 19th century struggles against discrimination and segregation
- b. Modern forms of racism; fair housing struggles; and affirmative action.

6. Week Six - Holding Up Half the Sky: The Rights of Women

- a. Trafficking of Chinese women and historical struggles for suffrage and employment
- b. Contemporary women's movement: abortion rights; equal employment opportunity

7. Week Seven - Free speech and Rights of Dissent

- a. Origins of the ACLU in California; the Red Scare, loyalty oaths, Free Speech Movement and Chicano Moratorium
- b. Famous anti-censorship battles: Grapes of Wrath, Howl, Internet censorship

8. Week Eight - LGBT and Disability Rights: Civil liberties as a Tool for Marginalized Groups

- a. Homophobes vs. homophiles, AIDS, transgender resistance, family relations
- b. Accommodations as a means to equality for people with disabilities

9. Week Nine - The Wrong Side of the Law & California as Creator of New Criminal Justice Precedents

- a. Civil liberties as the great protector from legal oppression
- b. Sleepy Lagoon Case, Death Penalty, racial profiling and police brutality

10. Week Ten - Japanese Internment: Emblematic Symbol of a Contested History And Looking Ahead

- a. Forced removal, detention, internment; *Korematsu* challenge; 1980s redress
- b. Surveillance, no-fly lists and the PATRIOT Act. Individual/movement defense of key democratic rights; remember to exercise your rights.

Significant events, individuals, and cases to cover in the course (not mentioned above):

Biddy Mason and Archy Lee, slaves who won freedom; labor leaders Tom Mooney and Harry Bridges, *Mendez v. Westminster* ending segregation of Mexican American students; Port Chicago mutiny trial; Prop 14, 1964 initiative to overturn fair housing laws; *Perez v. Sharp* ending California's anti-miscegenation law; *Bakke v. UC*, Charlotte Whitney; Black Panther Geronimo Pratt; Del Martin and Phyllis Lyon; Harvey Milk; Prop. 8 and marriage equality; disability rights advocate Ed Roberts; Section 504 disability rights protest; Watts riots; Rodney King beating; resistance internment at Tule Lake.

Source: http://www.wherevertheresafight.com